

From: [Vankeerbergen, Bernadette](#)
To: [Roe, Brian](#)
Cc: [Roup, Christina](#); [Neal, Steve](#); [Cole, Sarah](#)
Subject: RE: AEDE 2400
Date: Friday, November 02, 2018 3:28:00 PM
Attachments: [image001.png](#)

Dear Brian,

I am happy to report that this week the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed a revised submission of AEDE 2400 (with GE Diversity-Social Diversity in the US) and unanimously approved the course.

I am including a reminder that the GE assessment plan will need to be implemented from the very first offering of the course and GE data will need to be gathered. As is the case for all new GE courses, after the second offering of the course, the Assessment Panel will ask the department to submit an initial report summarizing GE assessment results of those first two offerings (following the format in Appendix 10 of the ASC Curriculum and Assessment Operations Manual [p. 126] https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf). The Assessment Panel and/or our office can help the department with any aspect of the GE assessment requirement. Shelby Oldroyd, ASC Curriculum and Assessment Assistant, will also make sure to contact the department before the course is offered and provide any assistance that may be needed with assessment. Could you please let the faculty member(s) know?

The course will now be advanced to OAA and OUR.

All best wishes,
Bernadette



THE OHIO STATE UNIVERSITY

Bernadette Vankeerbergen, Ph.D.
Program Director, Curriculum and Assessment
College of Arts and Sciences
154D Denney Hall, 164 Annie & John Glenn Ave.
Columbus, OH 43210
Phone: 614-688-5679 / Fax: 614-292-6303
<http://asccas.osu.edu>

From: Vankeerbergen, Bernadette
Sent: Monday, October 01, 2018 2:20 PM
To: Roe, Brian <roe.30@osu.edu>
Cc: Roup, Christina <roup.2@osu.edu>; Neal, Steve <neal.2@osu.edu>; Cole, Sarah <cole.681@osu.edu>
Subject: AEDE 2400

Professor Roe,

On Friday, September 21, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee considered a proposal for new course AEDE 2400 with GE Diversity-Social Diversity in the U.S.

The Panel did not take a vote on the request but would like the following points addressed first:

- Request concurrences from
 - The SBS division in ASC (contact: Assistant Dean Deborah Haddad)
 - Social Work
 - EHE.
- The points on the syllabus add up to 1100 (not 1000).
- GE assessment plan:
 - The current plan is more a justification that the various GE expected learning outcomes (ELOs) will be addressed in the exams, the book analysis, the discussion board, the journal, and the article analysis rather than a very focused plan that can be implemented when the course is first taught. Indeed, analyzing all these assignments would be an onerous task. Request to be more specific. It is recommended that the direct methods used be limited to one or two.
 - Along the same line, specific examples illustrating the selected methods should be provided for the panel.
 - The rubrics supplied are certainly good tools for grading the assignments but are not functional to do GE assessment. Indeed, they should evaluate the GE ELOs (not features like APA citation, spelling, grammar and other items unrelated to the content of the ELOs).

I will return the course via curriculum.osu.edu in a minute to enable the department to address the feedback about the course.

Should you have any questions about this feedback, do not hesitate to contact Professor Christina Roup (Chair of the ASCC SBS Panel; cc'd here), or me.

Best regards,
Bernadette



Bernadette Vankeerbergen, Ph.D.
Program Director, Curriculum and Assessment
College of Arts and Sciences
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Columbus, OH 43210
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<http://ascas.osu.edu>

